

**DESCRIPTION OF THE COURSE OF STUDY**

<b>Course code</b>	0421-4P-D15-WMII10	
<b>Course name in</b>	Polish	Wykład monograficzny II – Wykonywanie władzy rodzicielskiej
	English	Monographic lecture II - Exercise of parental responsibility

**1. THE PLACE OF THE COURSE IN THE STUDY SYSTEM**

<b>1.1. Field of study</b>	Law
<b>1.2. Mode of study:</b>	Full-time / part-time studies
<b>1.3. Study cycle</b>	Uniform Master's studies
<b>1.4. Study profile</b>	Practical
<b>1.5. Person preparing the course card</b>	Krzysztof Sielski, PhD
<b>1.6. Contact</b>	<a href="mailto:ksielski@ujk.edu.pl">ksielski@ujk.edu.pl</a>

**2. GENERAL CHARACTERISTICS OF THE COURSE**

<b>2.1. lecture language</b>	<b>English</b>
Family and guardianship law	Family and guardianship law

**3. SPECIFIC CHARACTERISTICS OF THE COURSE**

<b>3.1. Forms of classes</b>		Lecture
<b>3.2. Place of classes</b>		Classes in UJK buildings
<b>3.3. Examination mode</b>		lecture-examination / <u>practical classes</u> course credit
<b>3.4. Teaching methods</b>		Informative lecture, case analysis, classical problem method.
<b>3.5. List of literature</b>	<b>basic</b>	„Władza rodzicielska i kontakty z dzieckiem” J. Ignaczewski (red.), wyd. 4, C.H. Beck, 2019, - “Kodeks rodzinny i opiekuńczy. The Family and Guardianship Code”, N. Faulkner, wyd. 2, C.H. Beck, 2018.
	supplementary	- „Piecza naprzemienna a władza rodzicielska rodziców żyjących w rozłączeniu” K. Kamińska, wyd. 1, Wolters Kluwer Polska, 2022, - „Kontakty z dzieckiem. Prawa i obowiązki”, J. Zajączkowska-Burtowy, wyd. 1, Wolters Kluwer Polska, 2020.

**4. OBJECTIVES, CONTENT AND LEARNING OUTCOMES**

<b>4.1. Objectives of the course providing for study form</b>
<p>Lecture*</p> <p>C1 - knowledge - the student is acquainted with the basic legal norms of family and guardianship law in the field of parental authority, foster custody and contacts with the child. He/she acquires knowledge of, among other things, the exercise of parental authority, representation of the child, management of the child's property, limitation, suspension and termination of parental authority, foster custody and contact with the child.</p> <p>C2 - skills - the student acquires the ability to interpret and apply the provisions of family and guardianship law in the field of parental authority, foster care and contact with the child.</p> <p>C3 - social competences - the student acquires competences in the subject of group work and joint solving of legal problems in the field of family and guardianship law.</p>
<p><b>1.1. Program content providing for study form</b></p> <p>Lecture*</p> <ul style="list-style-type: none"> <li>- General characteristics of parental authority,</li> <li>- Exercise of parental authority,</li> <li>- Representation of the child,</li> <li>- Management of the child's property,</li> <li>- Limitation, suspension, termination of parental authority,</li> <li>- Foster care,</li> <li>- Contact with the child.</li> </ul>

**4.2. Subject learning outcomes**

code	A student who completed the course	Reference to the learning outcomes
	<b>in the range of KNOWLEDGE:</b>	For subject
W01	Has an in-depth knowledge of the norms, rules and institutions of family and guardianship law in the areas of parental authority, foster care and child contact.	P_W04
W02	Has in-depth knowledge of the sources of family and guardianship law on parental authority, foster care and child contact.	P_W05
	<b>in the range of SKILLS:</b>	
U01	Correctly apply the institutions of family and guardianship law in the area of parental authority, foster care and contacts with the child	P_U05
U02	Can independently solve legal problems in the area of family and guardianship law in the field of parental authority, foster custody and contacts with the child.	P_U08
	<b>in the range of SOCIAL COMPETENCES:</b>	
K01	Able to work in a group, assuming various roles in it, engages in assigned tasks.	P_K02
K02	Able to communicate with the public, including non-specialists in the field, convey and defend his/her views.	P_K05

#### 4.4. Learning outcomes verification methods

Effects (symbol)	verification method (+/-)																				
	Written exam			test			Project*			Activity during classes			Unassisted work			Work in group			Other (which?)		
	Forms of classes			Forms of classes			Forms of classes			Forms of classes			Forms of classes			Forms of classes			Forms of classes		
	L	D	...	L	D	...	L	D	...	L	D	...	L	D	...	L	D	...	L	D	...
W01				+																	
W02				+																	
U01				+																	
U02				+																	
K01				+																	
K02				+																	
W01				+																	
W02				+																	

#### 4.5. Criteria for assessing the achievement of the learning results

Forms of classes	mark	Evaluation criterion
lecture (L)	3	Learnt the material to a satisfactory / basic degree and obtained more than 51% of positive answers on the exam
	3,5	Learnt the material to a satisfactory degree and obtained more than 60% of positive answers
	4	Learnt the material to a good degree and obtained more than 70% of positive answers
	4,5	Learnt the material to a more than good degree and obtained more than 80% of positive answers
	5	Learnt the material to a good degree and obtained more than 90% of positive answers

#### 5. ECTS POINTS BALANCE – STUDENT'S LABOUR INPUT

Category	Student load	
	Full-time studies	part-time studies
NUMBER OF HOURS REALIZED WITH DIRECT TEACHER'S PARTICIPATION /CONTACT HOURS/	32	17
Participation in lectures	30	15

<i>Participation in discussions, seminars, laboratories</i>		
<i>Participation in examination/credit awarding test</i>	2	2
<i>Other (which?)</i>		
<b>INDEPENDENT STUDENT'S WORK /UNCONTACT HOURS/</b>	<b>18</b>	<b>33</b>
<i>Preparation for lectures</i>	8	18
<i>Preparation for discussions, seminars, laboratories</i>		
<i>Preparation for examination/credit awarding test</i>	10	15
<i>Collection of materials for the project, internet query</i>		
<i>Preparing a multimedia presentation</i>		
<i>Others (please indicate which ones e.g. e-learning under teacher's control)</i>		
<b>TOTAL NUMBER OF HOURS</b>	<b>50</b>	<b>50</b>
<b>ECTS POINTS for the course</b>	<b>2</b>	<b>2</b>

*I accept for implementation* (date and signatures of persons conducting the course in a given academic year)

.....